

Nine Week Plans: Quarter 1, First Grade

Reading and Phonics	Writing	Math	Content	Social Emotional Learning and Health
<p>Units: Building Good Reading Habits</p> <p>Talking and Thinking About Letters</p>	<p>Units: Pattern Books</p> <p>Personal Narratives</p>	<p>Units: Counting, Comparing, and Representing Quantities</p>	<p>Social Studies Units: Citizenship, Mapping, Contributions to Community</p> <p>Science Units: Investigations, Sun and Earth</p>	<p>Units: Growth Mindset</p> <p>Goal Setting</p>
<p>1.1 The student will develop oral communication skills.</p> <p>1.2 The student will demonstrate growth in oral early literacy skills.</p> <p>1.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.</p> <p>1.4 The student will apply knowledge of how print is organized and read.</p>	<p>1.11 The student will print legibly in manuscript.</p> <p>1.12 The student will write in a narrative form.</p> <p>1.13 The student will edit writing for capitalization, punctuation, and spelling.</p>	<p>1.1 The student will</p> <p>a) count forward orally by ones to 110, starting at any number between 0 and 110;</p> <p>b) write the numerals 0 to 110 in sequence and out-of-sequence;</p> <p>c) count backward orally by ones when given any number between 1 and 30; and</p> <p>d) count forward orally by ones, twos, fives, and tens to determine the total number of objects to 110.</p> <p>1.2 The student, given up to 110 objects, will</p> <p>a) group a collection into tens and ones and write the corresponding numeral;</p> <p>b) compare two numbers between 0 and 110</p>	<p>1.1 The student will demonstrate skills for historical thinking, geographical analysis, and responsible citizenship</p> <p><u>Social Studies Units:</u></p> <p>-How can I be a good citizen?</p> <p>1.10 The student will apply the traits of a good citizen</p> <p>1.11 The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by demonstrating respect for the American flag by learning about the Pledge of Allegiance.</p> <p>-Where am I?</p> <p>1.5 The student will develop map skills b)using cardinal directions on maps; e) constructing simple maps,</p>	<p>The goals of this unit include students being able to:</p> <p>-Pay attention while learning something new (for example, turning towards the speaker, watching and listening carefully, not talking)</p> <p>-Behave in ways that help them manage distractions (for example, changing places, taking deep breaths, reminding themselves to pay attention)</p> <p>-Practicing and trying again in order to improve a new skill</p> <p>-Using helpful thoughts to encourage themselves when they make a mistake</p>

<p>1.5 The student will apply phonetic principles to read and spell.</p> <p>1.6 The student will use semantic clues and syntax for support when reading.</p> <p>1.7 The student will expand vocabulary and use of word meanings.</p> <p>1.8 The student will read and demonstrate comprehension of a variety of fictional texts.</p>		<p>represented pictorially or with concrete objects, using the words greater than, less than or equal to; and c) order three or fewer sets from least to greatest and greatest to least.</p> <p>1.3 The student, given an ordered set of ten objects and/or pictures, will indicate the ordinal position of each object, first through tenth.</p> <p>1.5 The student, given a familiar problem situation involving magnitude, will a) select a reasonable order of magnitude from three given quantities: a one-digit numeral, a two-digit numeral, and a three-digit numeral (e.g., 5, 50, 500); and b) explain the reasonableness of the choice.</p>	<p>including a title, map legend, and compass rose.</p> <p>How can I contribute to my community?</p> <p>1.13 The student will understand that the people of Virginia b) make contributions to their communities; and c) include people who have diverse ethnic origins, customs, and traditions and are united as Americans by common principles.</p> <p><u>Science Units:</u></p> <p>Investigations</p> <p>1.1 The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations</p> <p>Earth and Space</p> <p>1.6 The student will investigate and understand the basic relationships between the sun and Earth. Key concepts include a) the sun is the source of energy and light that warms the land, air, and water; and b) the sun's relative position in the morning is east and in the late afternoon is west.</p>	<p>SOLS</p> <p>a) Demonstrate ways to express feelings appropriately.</p> <p>b) Demonstrate cooperation with friends and classmates.</p> <p>c) Demonstrate effective listening skills.</p> <p>d) Apply strategies for establishing and respecting others' personal space, boundaries, and belongings.</p>
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